Assessment	Summary	/ Overall
1 10000001110110	Daninia ,	Overun

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	5%	9%	32%	55%	5%	86%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	8%	69%	19%	4%	88%
Reading Basic Understanding	26	0%	0%	4%	62%	35%	0%	96%
Writing Conventions	26	0%	0%	8%	77%	15%	0%	92%
Writing Effectiveness	26	0%	15%	4%	65%	15%	15%	81%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	4%	23%	62%	12%	4%	73%
Problem Solving	26	0%	15%	27%	31%	27%	15%	58%
Skills	26	0%	0%	4%	42%	54%	0%	96%
GRADE 5							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	34	0%	0%	41%	53%	6%	0%	59%

# Vermont Assessment Summary 2002

# **PS021** Barstow Memorial School

Assessment Summary Overall

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	3%	21%	74%	3%	3%	77%
Reading Basic Understanding	39	0%	3%	15%	77%	5%	3%	82%
Writing Conventions	39	0%	3%	21%	74%	3%	3%	77%
Writing Effectiveness	39	0%	3%	10%	74%	13%	3%	87%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	8%	18%	21%	28%	26%	26%	54%
Problem Solving	39	8%	26%	8%	38%	21%	33%	59%
Skills	39	0%	0%	15%	28%	56%	0%	85%

Assessment Summary G	Gender
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	8%	8%	33%	50%	8%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	7%	71%	21%	0%	93%
Reading Basic Understanding	14	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	14	0%	0%	0%	79%	21%	0%	100%
Writing Effectiveness	14	0%	14%	0%	64%	21%	14%	86%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 8%	Nearly 8%	Achieved 67%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	12	0%	8%	8%	67%	17%	Below 8%	Honors 83%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	14%	64%	14%	7%	79%
Problem Solving	14	0%	14%	29%	29%	29%	14%	57%
Skills	14	0%	0%	7%	43%	50%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	0%	33%	58%	8%	0%	67%
Problem Solving	12	0%	17%	25%	33%	25%	17%	58%
Skills	12	0%	0%	0%	42%	58%	0%	100%

Assessment Summary Gende
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		17	0%	0%	47%	41%	12%	0%	53%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		17	0%	0%	35%	65%	0%	0%	65%
GRADE	8								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	0%	20%	75%	5%	0%	80%
Reading Basic Understanding	20	0%	0%	5%	85%	10%	0%	95%
Writing Conventions	20	0%	0%	20%	75%	5%	0%	80%
Writing Effectiveness	20	0%	0%	5%	75%	20%	0%	95%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 5%	Nearly 21%	Achieved 74%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	19	0%	5%	21%	74%	0%	Below 5%	Honors 74%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
20	5%	5%	30%	30%	30%	10%	60%
20	0%	35%	0%	35%	30%	35%	65%
20	0%	0%	10%	30%	60%	0%	90%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	11%	32%	11%	26%	21%	42%	47%
19	16%	16%	16%	42%	11%	32%	53%
19	0%	0%	21%	26%	53%	0%	79%
	20 20 20 N 19	20 5% 20 0% 20 0% N Little 19 11% 19 16%	20 5% 5% 20 0% 35% 20 0% 0% N Little Below 19 11% 32% 19 16% 16%	20         5%         5%         30%           20         0%         35%         0%           20         0%         0%         10%           N         Little         Below         Nearly           19         11%         32%         11%           19         16%         16%         16%	20         5%         5%         30%         30%           20         0%         35%         0%         35%           20         0%         0%         10%         30%           N         Little         Below         Nearly         Achieved           19         11%         32%         11%         26%           19         16%         16%         16%         42%	20         5%         5%         30%         30%         30%           20         0%         35%         0%         35%         30%           20         0%         0%         10%         30%         60%           N         Little         Below         Nearly         Achieved         Honors           19         11%         32%         11%         26%         21%           19         16%         16%         16%         42%         11%	20         5%         5%         30%         30%         30%         10%           20         0%         35%         0%         35%         30%         35%           20         0%         0%         10%         30%         60%         0%           Nearly Achieved Honors           19         11%         32%         11%         26%         21%         42%           19         16%         16%         16%         42%         11%         32%

Assessment Summary Race/E	thnicity	
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	5%	10%	29%	57%	5%	86%
GRADE	4							Į.	

#### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	4%	8%	69%	19%	4%	88%
Reading Basic Understanding	26	0%	0%	4%	62%	35%	0%	96%
Writing Conventions	26	0%	0%	8%	77%	15%	0%	92%
Writing Effectiveness	26	0%	15%	4%	65%	15%	15%	81%

#### **MATHEMATICS**

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Concepts	26	0%	4%	23%	62%	12%	4%	73%
Problem Solving	26	0%	15%	27%	31%	27%	15%	58%
Skills	26	0%	0%	4%	42%	54%	0%	96%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	34	0%	0%	41%	53%	6%	0%	59%

# Vermont Assessment Summary 2002

# **PS021** Barstow Memorial School

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	3%	21%	74%	3%	3%	76%
Reading Basic Understanding	38	0%	3%	16%	76%	5%	3%	82%
Writing Conventions	38	0%	3%	18%	76%	3%	3%	79%
Writing Effectiveness	38	0%	3%	11%	74%	13%	3%	87%

White							Little+	Standard+
N	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	8%	18%	21%	28%	26%	26%	54%
Problem Solving	39	8%	26%	8%	38%	21%	33%	59%
Skills	39	0%	0%	15%	28%	56%	0%	85%

Assessment Summary	Disal	oility
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	10%	33%	57%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	70%	22%	0%	91%
Reading Basic Understanding	*	0%	0%	0%	61%	39%	0%	100%
Writing Conventions	*	0%	0%	9%	74%	17%	0%	91%
Writing Effectiveness	*	0%	4%	4%	74%	17%	4%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	17%	70%	13%	0%	83%
Problem Solving	*	0%	9%	26%	35%	30%	9%	65%
Skills	*	0%	0%	4%	35%	61%	0%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	52%	7%	0%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	22%	76%	3%	0%	78%
Reading Basic Understanding	*	0%	0%	16%	78%	5%	0%	84%
Writing Conventions	*	0%	3%	16%	78%	3%	3%	81%
Writing Effectiveness	*	0%	0%	11%	76%	14%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	16%	21%	29%	26%	24%	55%
Problem Solving	*	8%	24%	8%	39%	21%	32%	61%
Skills	*	0%	0%	13%	29%	58%	0%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	32%	58%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	9%	64%	23%	5%	86%
Reading Basic Understanding	*	0%	0%	5%	59%	36%	0%	95%
Writing Conventions	*	0%	0%	9%	73%	18%	0%	91%
Writing Effectiveness	*	0%	14%	5%	64%	18%	14%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	27%	59%	14%	0%	73%
*	0%	14%	23%	32%	32%	14%	64%
*	0%	0%	0%	41%	59%	0%	100%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0%  N Little * *	* 0% 0%  * 0% 14%  * 0% 0%  N Little Below  * * * *	* 0% 0% 27%  * 0% 14% 23%  * 0% 0% 0%  N Little Below Nearly  * * * * *	* 0% 0% 27% 59%  * 0% 14% 23% 32%  * 0% 0% 0% 41%  N Little Below Nearly Achieved  * * * * * *	* 0% 0% 27% 59% 14%  * 0% 14% 23% 32% 32%  * 0% 0% 0% 41% 59%  Nearly Achieved Honors  * * * * * * * *	* 0% 0% 27% 59% 14% 0%  * 0% 14% 23% 32% 32% 14%  * 0% 0% 0% 41% 59% 0%    N

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	38%	56%	6%	0%	63%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	79%	3%	0%	82%
Reading Basic Understanding	*	0%	0%	15%	79%	6%	0%	85%
Writing Conventions	*	0%	3%	18%	76%	3%	3%	79%
Writing Effectiveness	*	0%	0%	6%	79%	15%	0%	94%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	6%	17%	17%	31%	29%	23%	60%
*	6%	23%	9%	40%	23%	29%	63%
*	0%	0%	11%	26%	63%	0%	89%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 6% * 6% * 0%  N Little * *	* 6% 17%  * 6% 23%  * 0% 0%  N Little Below  * * * *	* 6% 17% 17%  * 6% 23% 9%  * 0% 0% 11%  N Little Below Nearly  * * * * *	* 6% 17% 17% 31%  * 6% 23% 9% 40%  * 0% 0% 11% 26%  N Little Below Nearly Achieved  * * * * * * *	* 6% 17% 17% 31% 29%  * 6% 23% 9% 40% 23%  * 0% 0% 11% 26% 63%  Number of the control of the con	* 6% 17% 17% 31% 29% 23%  * 6% 23% 9% 40% 23% 29%  * 0% 0% 11% 26% 63% 0%  Nearly Achieved Honors  * * * * * * * * *  * * * * * * *

Assessment S	ummary	<b>English</b>	Language	Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	0%	5%	9%	32%	55%	5%	86%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	4%	8%	68%	20%	4%	88%
Reading Basic Understanding	25	0%	0%	4%	60%	36%	0%	96%
Writing Conventions	25	0%	0%	8%	76%	16%	0%	92%
Writing Effectiveness	25	0%	12%	4%	68%	16%	12%	84%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	0%	24%	64%	12%	0%	76%
Problem Solving	25	0%	12%	28%	32%	28%	12%	60%
Skills	25	0%	0%	4%	40%	56%	0%	96%
GRADE 5							ı	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	0%	41%	53%	6%	0%	59%

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	3%	21%	74%	3%	3%	76%
Reading Basic Understanding	38	0%	3%	16%	76%	5%	3%	82%
Writing Conventions	38	0%	3%	18%	76%	3%	3%	79%
Writing Effectiveness	38	0%	3%	11%	74%	13%	3%	87%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	8%	18%	21%	28%	26%	26%	54%
Problem Solving	39	8%	26%	8%	38%	21%	33%	59%
Skills	39	0%	0%	15%	28%	56%	0%	85%